



AVID's mission is to close the opportunity gap by preparing all students for college readiness and success in a global society.

# Weekly Communication

## March 3, 2021



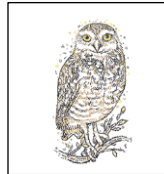
### Check out this great resource!

[Paving Paths to College: A Curriculum Book by RaiseMe](#)



### Tucson Festival of Books! March 6 & 7 (Virtual)

[General Information](#)  
[Teacher Professional Development](#)  
[Children and Teens](#)  
[Children's & Teen Author & Illustrator](#)  
[Schedule](#)  
[Science City](#)



### Balance

1. Are differing perspectives represented fairly and equitably?
2. Does the placement or timing of a message indicate bias?

### Intent

1. What is the author's purpose?
2. Is there extreme language?
3. Are there loaded words?
4. Is there mudslinging?

### Accuracy

1. Is the source credible?
2. Are the "facts" true?

### Silent

1. Is this the whole story?
2. Do the visuals match the facts?



[Acknowledge and Identify Bias](#)

### College Going Culture Professional Learning Opportunities

[AzCAN FAFSA 201: Advanced Topics](#)

[AzCAN Planning for College and Higher Education Expenses](#)

[Free FAFSA trainings!](#)

[College Access Professional Training \(CAP\) FREE!](#)

[Send a Virtual Kind Note](#)  
[#bekindchallenge](#)



## Searching for ANSWERS Inquiry Process

Complete the steps to find answers to your questions.

- A** **Ask Questions**
  - Define the problem, task, or situation.
  - Identify and pose the essential question(s).
- N** **Note the Possibilities**
  - Hypothesize possible answers/outcomes/solutions.
  - Identify and locate resources, methods, and materials.
- S** **Search and Seek Information**
  - Plan and use search strategies, methods, and resources.
  - Investigate, experiment, explore, and/or observe.
- W** **Weave the Information Together**
  - Critically read, listen, and/or view/observe.
  - Take notes. Record findings. Organize the information.
- E** **Elaborate and Express Your Learning**
  - Analyze, synthesize, and interpret results.
  - Design communication of your findings/learning.
- R** **Review, Reflect, and Revise**
  - How effective is the process of your learning?
  - How effective is the product of your learning?
- S** **Share Your Learning With Others**
  - Present your findings/learning.
  - Publish the product of your findings/learning.

This process is not linear. Move between steps as needed.



[Ask Questions](#), [Note the Possibilities](#), [Search and Seek Information](#), [Weave the Information Together](#)

Steps E, R, S will be released over the next three weeks at

<https://avidopenaccess.org/>